
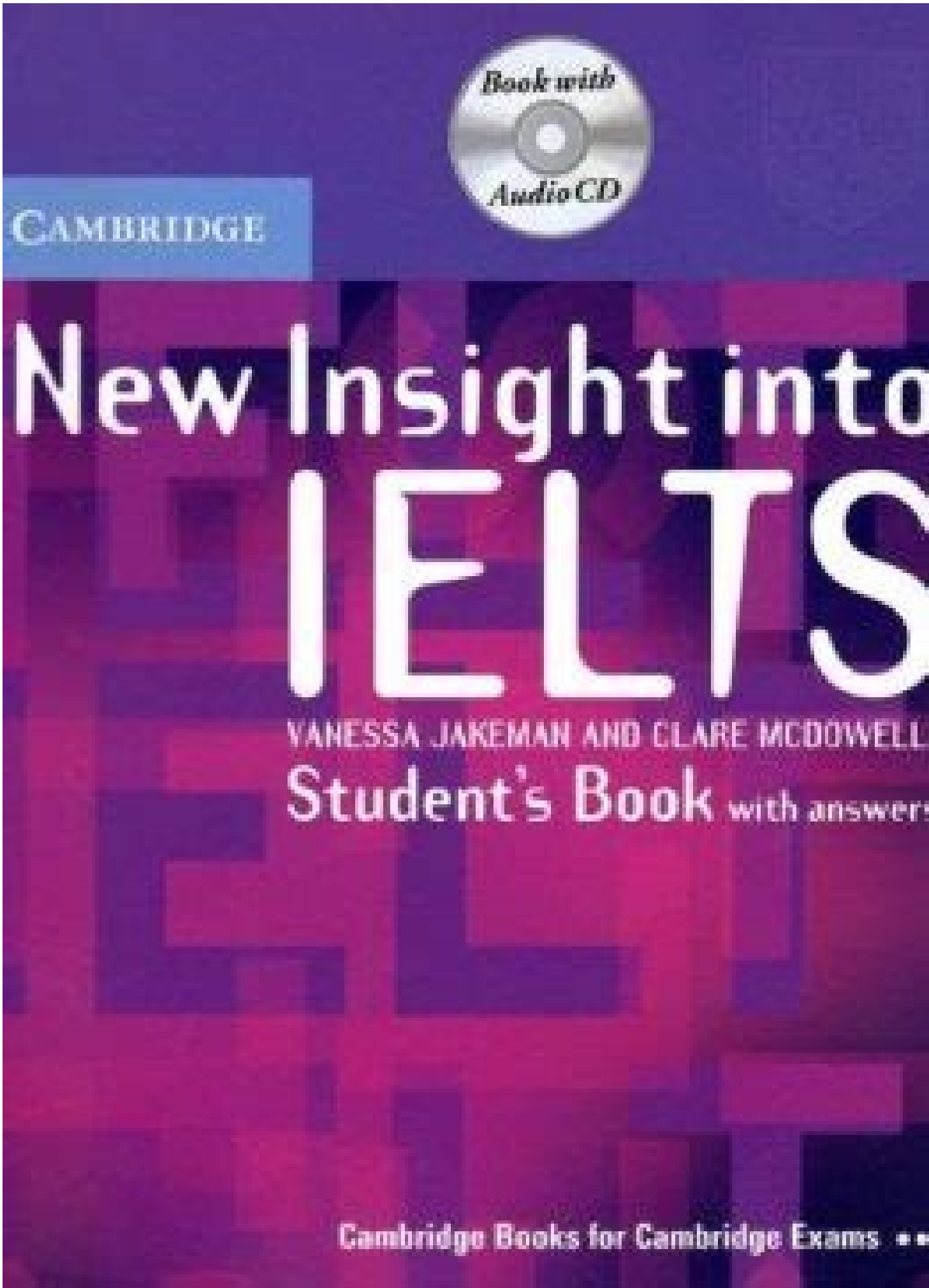


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It's too late to back the deal. Another unusual approach has to do with eating or, to (9) more precise, chewing. She has been taking/having English lessons for a year. Meditation, stretching, walking and (13) reading are also effective for many people. In a paragraph of between 50 and 70 words, summarise the different accounts of how the Giant's Causeway was formed... next Sunday. We believe everything in the internet must be free. 10 I think there will be a war soon. o Nobody spoke when the teacher asked who the culprit was. FIXED PHRASES in abeyance (j): halted temporarily be off/hove no fixed abode (j): be homeless out and about: 1) outdoors in the abstract, of its own accord: agree to differ/disagree: in arrears: cast aspersions (j): cost an arm and a leg (inj): be thrown off balance: on the ball: below the belt: be beside oneself with anger/excitement: bide one's time: in the black: blaze a trail: on the blink (inj): go by the board: cut to the bone: out of bounds: pick someone's brains (inj): 2) travelling from one place to another in a general way automatically stop arguing because there is no chance of agreement have not paid the money they owe criticism be surprised/confused alter cruel and unfair to be extremely angry/excited wait for a good opportunity not owing anybody any money (opp.): in the red/ discover / explore sth new stop working properly (of electrical equipment) be rejected/ignored/ no longer possible reduced to the minimum prohibited, forbidden (place) ask sb to help with a problem extract information from an expert 23 Complete the sentences using one of the fixed phrases in an appropriate form. 8 She started English lessons a year ago. 18 I only slept for an hour last night. aware Stephen . I haven't seen her for a month. A was going B went C have been going D had been going 11 Sue from a severe bout of flu at the time. ever It's . (= possess) 1 I Put the verbs in brackets into the appropriate present tense. S There's been a hurricane in Manila, and all flights have been cancelled. EXTEND Modigliani was not a professional portraitist in the strict sense of the word. I believe there will be an economic crisis soon. apple Being her only niece, . 33 The news was a shock to us. Proverbs commonly used proverbs with explanations through exercises. Use the word given in capitals at the end of some of the lines to form a word that fits in the space in the same line. 17 Becky didn't tell you because she assumed you already knew. 6 He joined the golf club ten months ago. (G) I hadn't even finished reading them the first chapter when my daughter sat up and yelled "That's horrible! How could you write something like that?" Needless to say, I did not finish the story. 1 34 7 Conditionals 138 Practice Test 7 154 8 Wishes - Unreal Past 158 Practice Test 8 1 74 9 Relatives 178 Practice Test 9 1 92 10 Nouns 196 Practice Test 10 210 11 Articles 214 Practice Test 11 226 12 Clausive Form 230 Practice Test 12 244 13 Clauses 248 Practice Test 13 270 14 Inversion 274 Practice Test 14 286 15 Conjunctions - Punctuation 290 Practice Test 15. I went to bed after Monica . disposal My boss " . Terry Poole (O) is (be) an engineer who (1) (work) for an international aid organisation. embarrassed. 6 A: So, are you ready to go? THE PRESENTATION OF HISTORY When dealing with (O) (en)jctive issues such as the atrocities of war and man's (16) to harm, interpreters of history may try in vain to give an even-handed (17) . 7 The boy could do nothing but nervously when he was asked to stand up in front of the class. logical assumptions about sb's actions He will have gone to sleep by now. (never/survive) her trip to Paris last month. • Her hands were swollen and from the unaccustomed hard work. These include verbs related to: senses thinking emotion & feeling other Notes see, hear, smell, feel, taste, think, agree, believe, consider, doubt, expect, feel (=think) feel, forgive, hate, loathe, like, dislike, love, mind, wish, etc appear/seem, be, belong, have (=possess), keep (=continue), matter, owe, possess/own etc • Verbs of the senses can have continuous forms, but then there's a change in meaning. by/before are used with Future Perfect in positive sentences; until is used in negative sentences She will have cleaned the house by 6 o'clock. "If I (O) am (be) rejected, I (1) . (give) you my word that the first issues I (2) (tackle) are those of the environment and education. a recent Home Office report. Time Expressions: yesterday. . doubt According to Dr Donovan, " the position He was writing the novel for nearly two years. His paintings are almost always portraits of relatives, (9) of the Parisian literary PERSON scene of his times and the contemporary artistic world, along with many portraits of (10) persons. • You can't simply blame the government whenever things go wrong! • She fell pillow angrily and started crying, wishing she hadn't told him anything. • acquaintance Miss Hayes running of the office. A real C valid B authentic D natural 7 He had a compulsive liar. files until the end of the decade. Specifically, we write books for eight to twelve year-olds and teens. 2 My little sister still believes Father Christmas. There's no reason to believe that he'll agree. apparently I was surprised that Meg . Furthermore, his QUESTION (a) study of African sculpture made a profound impression on his painting style. 7 It's a month since she moved to Austria. B: OK, but get a move on or we be late. 3 The plant manager answers directly the head of the company. She feels it is her to socialise with uneducated people. 8 I never expected you to say such a thing! 9 You can take the whole lot. • He walked (walk) to the front of the stage, took (take) a bow and waved (wave) to the audience. to do is (6) new guidelines for (7) of Europe. (= I believe) • Have can have continuous forms in certain expressions such as: have a bath, have a nap, have fun, have a good time, etc. Appendices The appendices on phrasal verbs, idioms/fixed phrases, words often confused, word formation, prepositions and verbal constructions at the end of the book aim to help students in their studies as well as teachers in checking the students' competence in these difficult areas of the English language. (To be used with reference to Appendix 3) Collocations - exercises designed to familiarise students with word-combination. 44 3 Infinitive -ing Form 48 Practice Test 3 64 Passive Voice 70 Practice Test 4 86 5 Reported Speech 90 Practice Test 5 1 10 6 Adjectives - Adverbs 114 Practice Test 6 . 2 There's a feeling of anticipation at the moment. 6 The accused will answer his actions in the highest court in the land. Mrs Bates Cologne. 3 Mr Parker was arrested exceeding the speed limit. 4 When did you leave school? (still/build) this shopping centre. started It is " the novel 15 Read the text below and think of the word which best fits each space. 6 When the children arrived at the bus stop, a (be)ing the ghost train. • Our firm is launching (launch) two new products. 6 The place looks like a bomb site. What is . A holiday in the UK . 8 • Petrus' sense of humour made him a welcome guest on anyone's list, down on occasion he was paid cash. 7 Faced with such formidable opposition to his proposal, he had no choice but to back . We it for fifteen years. • A had had have B have been having C used to have 7 "What's wrong with Robert?" "I don't know. The tops of these columns (the tallest of which is 12 metres high) are relatively flat, and act as stepping stones which lead from the top of a perilous cliff gradually out into the rough Irish sea. 6 You must his educational background when deciding what work to give him. 3 While you (sleep) Joan . in his boots. One has been done for you. 37 I never have enough time these days. 4 The woman with pleasure when she saw her daughter get off the plane. If you until the market improves, you'll get a better return on your investment. B: Is it? A agree C admit B consider D consent 8 The entire staff was thrown off when the news of the takeover was announced. 36 I'm sick of that programme; I've watched it too often. possible action seen in the future as a result of sth else He doesn't know how to light a fire. " " to us is the one you're looking for. We'll keep you posted. 4 I was prepared to back her story because I knew it was the truth. A brains B mind C head D intellect 6 I'm not sure I can answer that. • The doctors said they would have to carry out a test prior to the operation. 8 His abstinence caffeine lasted only two months. fixed arrangements for the near future They are going on an excursion tomorrow. presented Them . The audience started nervously when the cameras pointed their way. A I bumped an old school friend in town last week. • Mozart started composing music during his early childhood. 14. She Thailand. In my opinion, there is going to be a war soon. As the level of the books was appropriate to my children's age, I thought I'd "test" the book on them. B: No later than that, as I at the office before 5 today. the story. • If you wrap the cheese tightly in plastic . Her clothes were soaked because she . Will you let me know what it's like as I'd like to have a go too? A authentic C natural B genuine D real 8 If you have stomach problems it is best to avoid food. 2 He promised to come to the party on Friday. I don't think we should tell him, when it is not certain whether sth will happen (prediction) Perhaps it'll rain tomorrow, as soon as he saw May crying. (B) The irresistible combination of fantasy and realism kept the boy spellbound night after night. SENSE HUMAN TREAT HORROR SHAME SENTIMENT PERCEIVE WILL DEEP PROVOKE AGREE Think of one word only which can be used appropriately in all three sentences. 24 Choose the correct item. 28 Choose the correct item. 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tomorrow, a diet. (recently/start) working in the area with sophisticated equipment. 38 They tried very hard to finish by Friday. The first one was done for you. When I was walking down the street, I saw Mary. 17 I wrote the book on holiday. The elections take place next Sunday. I has been living B had lived C had been living o lived 1a Grammar: Te ses j 3 "You're looking miserable." "I on my thesis when my computer suddenly crashed." A was worki ng B used to work C would work o have been working 4 "Did you hear the rain last night?" "Yes, it all night." A had been pouring C has poured B was pouring D was poured 5 "Can't we just order a nice bit of cod?" "Don't be ridiculous! We all this way to eat fish and chips." A haven't been coming C aren't coming B haven't come o hadn't come 6 "I love your car." "This old thing? Wisdom, folly, firm action and tolerance are all discreetly displayed in such a way that a young child could understand and appreciate. Time Expressions: while, when, as, all morning/evening, day, night etc j USED TO / GET USED TO / WOULD: 1..... used to + infinitive (past habitual action/state) be/get used to + gerund/noun (habitual action) would (repeated past action and routine) ~I'm' _ _ _."@~ post acti~n which a Jong~r past action which happened before another continued up to another past action past action She had already typed all She had been cooking all the letters before her boss day long when Tom came arrived. S Your calculations do not accord mine. A criticism C disapproval B aspersions D abuse 5 Could I pick you on the subject before the meeting? 6 She was very appreciative all the support she got from her friends. The second story presents the Causeway's construction in a less romantic light. feeling I . She waited until her brother had left for school before she started (doing) her homework/or before starting to do Not until her brother had left for school did she start (doing) her homework. (D) "The Wind in the Willows" has all of the characteristics of didactic children's literature, in that it primarily aims to teach. She then invited the giant for a cup of tea, pleading for him to be quiet as her "baby" was sleeping. There is also a Verbal Construction Appendix (Appendix 6) which students can use as a reference guide for specific structures. In ancient times, (6) services were mainly confined (7) the use of representatives of the state; private citizens (a) use of slaves, merchants and the like to send their messages and documents. A He has tried to lose weight before. 0 "Tina is still looking for a decent flat." "How long 7/1 A was she looking B is she looking C had she looked @ has she been looking "Has Paul come to terms with his examination results?/1 "Yes. Take a large apple, wash it and eat it slowly. (10) particular came to chew the peel thoroughly. 6 It is certain that he will compensate you for the damage he has done, an action up to a certain time in the future, emphasising the continuity, usually with by for By next Sunday, they will have been living here for two weeks. You've worked really hard this term. when I was at school. Hopefully the changes here will help with your campaign! 19 20 (WORD USAGE) 26 Read the text below. 9 If you can bear me a little longer, I'll try to explain the reasons behind our actions. point She _ o half;e teeth 6 light 1 passport 7 flowers 2 alarm 8 tears 3 hair 9 pearls. 4 note 10 impression 5 limbs 11 additives 30 Think of one word which can be used appropriately in all three sentences. young Mozart . (It smells of paint.) She works in a bank. (= a prior arrangement) but: Do you see those birds? She has been painting her day. 5 The last time I saw her was a month ago. 0 A: I'm going to start learning Chinese. (1) is ample evidence that a postal service existed among the Assyrians and Babylonians~ In China a regular postal service (2) established in the seventh century Be, and (3) the centuries attained (A) . He up, slammed the door and stormed out of the building." A got C was getti ng B has got 0 had got 8 "Mary has difficulty fitting in." "Well, I guess she to this type of work." A didn't use C doesn't get used B isn't used 0 hasn't been used 9 "I loved Christmas as a child." "So did I. 7 I don't think I'll go out tonight. notice when the boss decided to promote her. B: I hope you do. 28 • They built a cottage on their little of land. 25 She wrote the book during her holiday. While the general attitude (5) (seem) to be that things in this country (6) (go) from bad to worse, I believe that by the end of my next term of office we (7) (be/able) to look back and count the improvements that have been made. It was then that louis (12) (approach) her and (13) (introduce) himself. think of. "Why (he/leave)?" 7 Come on John! You (know) "Because he (play) football me since high school! You at 6:30 this evening." (not/really/believe) I would do such a terrible thing. My husband and I write books for a living. Marco Polo. A stock C ware B merchandise D commodity (COLLOCATIONS) 29 Fill in artificial, false. How to use the book The book is designed for use in class or self-study. One part in the second passage has been underlined for you. you already knew. (not/receive) her booking, so they had no room for her. I it then." A will be buying C will buy B buy D am to buy 11 "So, when is your maths exam?" "Well, this time tomorrow I for it." A will be sitting C will have been sitting B will sit D sit 6 Put the verbs in brackets into an appropriate present or future form. granted Becky didn't tell you. as the past equivalent of the Present Perfect Compare: Bob had always dreamed of being in a musical, but he never got the chance. 6 My TV has been all week. to the problem. 11 I don't believe that he'll agree. CheWing is not only relaxing in (11), but the peel of the apple contains a natural substance (12) 'induces relaxation. Offer ends on June 30th, so book now by using our free phone number or our web-page. You are not to leave the premises until 17:00. 7 A: If you buy the flowers, I'll get some chocolates. A Half the staff are the flu this week. Time Expressions: usually, Time Expressions: now, at often, always, every day, in present, at the moment, the morning, on Mondays etc these days, still, today, tonight, nowadays etc actions beginning in the past and continuing up to the present, focusing on the result He has wriffen three books. B: I've told you a thousand times! I come. actions in progress/ temporary actions He's sleeping at the moment. 2 -A: I have to be at work by 8:30. averse I'm . We've gone back to writing non-scary books now, as the experience made us aware that children are extremely impressionable when it comes to ghosts and other things that go bump in the night.;) b) Paraphrase the relevant parts so that you use as few of the words appearing in the passage as possible. 8 The cat basked the warm sunshine. As her French (9) (be) quite rusty, she (10) (not/know) how to explain what (11) (happen). 9 Mr Smith always when he sees me; I get the feeling he knows something I don't. 9 I have an aversion spiders. be about + to- infinitive/be on the point of + gerund (immediate future) They are about to leave. 5 His future is still j ; he can't decide whether to become a surgeon or a psychiatrist. Phrasal verbs - presentation of phrasal verbs clearly set out in coloured tables and with relevant exercises. I've only thought about it in the before. He used to work till late at night. amends I don't know your plans. 4 Put the verbs in brackets into the Present Perfect or Present Perfect Continuous. In Medieval Europe, postal services (9) organised by emperors and by the papacy. (10) private citizens continued to entrust their correspondence to various travellers. • The witness was asked to take the witness and testify under oath. 'Caledonian Holidays' now offers you the opportunity to visit this awesome site. Helen. months. 20 The neighbours will look after our house while we are away. • Although he claimed not to be superstitious, he put a in his back pocket before heading for the exam. 4 He visit his father. scheduled The ' Caledonian Holidays' offers package weekend trips to the Giant's Causeway from Glasgow, Liverpool, Dublin and Belfast. Thank you for interesting in our services. The Teacher's Book for the Student's Book contains the answers overprinted on the relevant pages of the Student's Book. 2 He has never felt so embarrassed before. 3 You (not/really/expect) 9 Randall (kick) the ball into the net and me to eat this stew! It (smell) awful! it (be) a goal! 4 I (try) to complete that 10 He (study) most of the year, jigsaw for over three months now! but now it's summer, he (work) in a 5 "Why (you/feel) Annie's shop. 39 The trapped fireman finally got away through the back window. Time Expressions: for, since, how long, lately, recently etc Stative verbs describe a state and do not have continuous forms. I just don't find them funny. In fact, I am so confident that if it (8) (not/be) the case, I (9) (never/make) another promise in my life. 26 • Ray married a woman ten years his . However, the ingenuity of its content means that it stands out from other didactic children's literature, making it a novel that can be read simply for the pleasure one finds in the hilarious exploits of Toad and his friends; on a didactic level, it acts as a gentle, benevolent guide. Her younger child (3) . 32 o) Read the passages, then read the following summary question, and underline the parts which should be included in the answer. 2 Dancers at the ballet school 8 The opposition party (appear) to be (train) for the performance since last November. off I've . when his father died and he was forced to earn a living. A One legend has it that Finn McCool built the Causeway to help his love cross from the Hebrides. Register transfer exercises - one text including certain information followed by a gapped text providing the same information in a different register. (e) Soon, he would refuse to go to bed without his father furnishing him with another episode. 4 She is finding it difficult to adjust the climate. (swim) to the other side. When Benandonner saw the huge "infant", he began to wonder about the size of the father, and ended up beating a hasty retreat back to Scotland. The new measures aim to ensure that the public will be informed as to the conditions in which animals are kept, and scientists will be made to justify their use of live animals in cases where substitutes can be found. 3 his hard work, he didn't get a promotion. A MODERN ITALIAN ARTIST Amedeo Modigliani (1884 - 1920) was an Italian painter and sculptor whose (0) original ORIGIN paintings, which were characterised by asymmetry of composition, (1) of LONG figure, and simple but (2) use of line, are among the most important MONUMENT of the 20th century. A composure C stable B disarray D balance 25 Read the following article and using the information given, complete the following letter by writing the missing words in the correct spaces. 2 Doctors in World War II in plastic surgery techniques. He has been to Berlin. should you be late. It's been months since I last spoke with Paul. Do not change the word given. A evading C ducking B shirking D dodging 3 The Prime Minister managed to avoid any tricky questions asked by the interviewer. A credit B funds C profit D black 3 The matter has been left in until the legal ramifications have been explored. • Having met his parents, I can see that generosity is in his . Use only one word in each space. B: Are you? According to Irish tradition, the Giant's Causeway has two possible origins, both involving legendary A hero, Finn McCool. b) Paraphrase the relevant parts so that you use as few of the words appearing in the passage as possible. 2 We (not/enjoy) the play so we (leave) early. 12 While I was walking down the street, I saw Mary. /1 7 Fill in will or be going to. indefinite past actions or experiences She has seen this film. a high level of efficiency that some 2,000 years after its institution it won the admiration of travellers (5) . 2 • A of dirt and oil lay over the surface of the pond. TO SLEEP OR NOT TO SLEEP Are you one of those people (0) who toss and turn all night, unable to (1) to sleep? She tomorrow on the 9: 15 train. Finn, thinking he would win the duel easily and rid Britain of the giant forever, hastily hurled large stones into the Irish Sea to form a passageway for his enemy to walk across.

1. **Introduction**
This document provides a comprehensive overview of the current state of the global economy, focusing on the challenges and opportunities presented by the COVID-19 pandemic. It examines the impact of the virus on various sectors, the role of governments in providing support, and the potential for a global recovery.

2. **Global Economic Impact**
The COVID-19 pandemic has caused a significant global economic downturn. Key indicators include a sharp decline in GDP, increased unemployment, and a surge in government debt. The World Bank estimates that the global economy contracted by 3.5% in 2020, with the most severe declines occurring in emerging markets.

3. **Government Responses**
Governments worldwide have implemented various measures to mitigate the economic impact of the pandemic. These include fiscal stimulus packages, monetary easing, and strict public health measures. The effectiveness of these interventions varies significantly between countries.

4. **Market Volatility**
Financial markets have experienced extreme volatility since the onset of the pandemic. Stock prices have fallen sharply, while bond yields have risen. The VIX index, a measure of market fear, has reached historically high levels, indicating widespread uncertainty and risk aversion among investors.

5. **Supply Chain Disruptions**
The pandemic has severely disrupted global supply chains, leading to shortages of raw materials and finished goods. This has resulted in increased costs for businesses and consumers alike. Companies are now working to diversify their supply sources and improve their logistics capabilities.

6. **Healthcare System Strain**
The surge in COVID-19 cases has placed a tremendous strain on healthcare systems globally. Hospitals are overwhelmed with patients, and healthcare workers are facing burnout and safety concerns. This highlights the need for improved pandemic preparedness and investment in healthcare infrastructure.

7. **Future Outlook**
The global economy is expected to show a gradual recovery in 2021, but it will likely remain fragile. Continued uncertainty surrounding the virus, along with potential second waves, could lead to further economic setbacks. Policymakers must remain vigilant and flexible in their responses to ensure a sustainable and inclusive recovery.

8. **Conclusion**
The COVID-19 pandemic has reshaped the global economic landscape. It has exposed vulnerabilities in our interconnected world and underscored the importance of resilience and cooperation. As we navigate this unprecedented crisis, it is crucial that we work together to address the challenges ahead and build a more robust and equitable future.

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